



Disability Sport Wales

Digital Classroom Report



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Background

Toyota worked in partnership with ParalympicsGB to support the development of the inclusive sports clubs across the UK.

In Wales, in partnership with Disability Sport Wales and Sport Wales, Toyota provided resources for clubs working towards one of the standards of insport Club to access FREE inclusive education and training.

This collaborative approach ensured that clubs volunteers across Wales are supported to thrive and to keep developing their inclusive offer to disabled children, young people and adults.

Application

Building upon the previous success of the Toyota Parasport Fund in Wales, the 2020-21 provided free to access workshops across Wales. These workshops were selected to complement the insport Club programme and ensure clubs in Wales are best supported to deliver quality inclusive opportunities across Wales. These courses included:

These courses included:

- UK Disability Inclusion Training
- Autism Awareness
- Mental Health Awareness
- Adults at Risk Training
- Guidance for Inclusive Marketing

Due to the Covid-19 pandemic, these courses were delivered using a digital classroom environment created through the use of the online video conferencing platform Zoom, following a registration process using Eventbrite.

Key Outputs

Overall, the courses were well received and had a beneficial impact on those who attended.

95% of the learners described the course content as useful.

A breakdown of the number of courses delivered and numbers attended:

	Number of courses	Number of registrations	Number of attendees
UK Disability Inclusion Training (UK DIT)	13	211	170
Adults at Risk Training	7	100	76
Autism Awareness Training	7	108	74
Mental Health Awareness Training	8	114	112
Guidance for Inclusive Marketing	5	70	66
	40 courses	603 registrations	498 attendees



44 additional clubs have since engaged with the insport programme

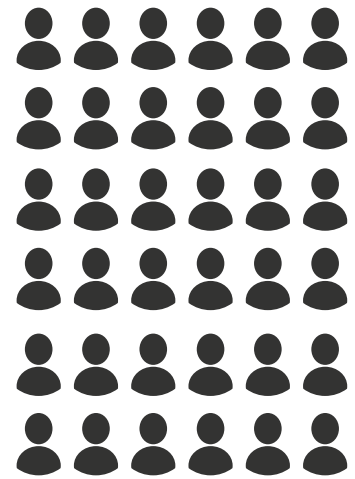
Course Evaluation

Following the delivery of all the courses, a survey was sent out to all those learners who attended to gain their feedback and carry out an evaluation of the courses.

The survey was completed by a total of 78 learners, and 73% of these said they would recommend the courses to other coaches or volunteers.

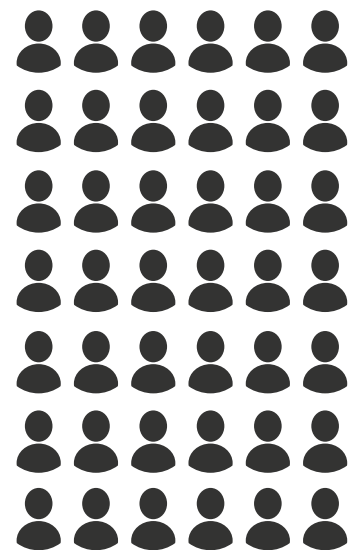
A breakdown of the courses attended by those who completed the evaluation survey:

	Course attendances by learners who completed the survey
UK Disability Inclusion Training (UK DIT)	44
Adults at Risk Training	25
ASDinfoWales Autism Awareness Training	25
Mental Health Awareness Training	29
Guidance for Inclusive Marketing	27
150 course experiences captured from 78 unique learners	



78

learners completed the evaluation



Learner Reception



83%

felt they gained
knowledge



85%

said the content was
relevant to them



96%

said their tutor
was friendly

Due to the Covid-19 pandemic, all courses were delivered virtually using the Zoom platform. Delivering courses using this platform was a new approach for Disability Sport Wales, but there were advantages to delivering using this method. For instance, it made courses easier for people to access, they were able to fit them in around the demands of everyday life, and everyone was able to stay safe while continuing their learning during the Covid-19 pandemic.



89%

found that the time
was appropriate to fit
alongside day-to-day life



92%

said that the digital
classroom made it
easy to attend



93%

said they would
attend future digital
classroom sessions



54%

said they would recommend to a friend

68%

said they would recommend to a colleague

73%

said they would recommend to other coaches/volunteers

The course had great ideas! Was definitely worth attending. I really enjoyed.

Well delivered and useful, clear, concise info- thanks.

Great courses, great teachers.

Learning and Developments

Following the qualitative feedback there have been a number of learning points that can be used for future development.

Delivery:

- At the beginning of courses learners would like the opportunity to introduce themselves and get to know others on the course. This will not only help the learners on the course get to know each other, but the tutors to get to know all those who are attending the course too.
- Learners have suggested that the breakout rooms could be mixed up, so that they get the opportunity to meet different people and share/discuss different ideas.
- Ensure tutors from external organisations are supported by a DSW staff member or tutor who knows all the functionality of Zoom.
- The courses are designed to be as accessible as possible. As such all tutors need to be aware of the learners' specific adjustments and requirements. For instance, if the learner
- 68% said they would recommend to a colleague
- 54% said they would recommend to a friend
- 73% said they would recommend to other coaches/volunteers
- puts information about their adjustments/requirements on BrightSpace then this needs to be read by the tutor before the course starts. Adjustments can then be made to ensure that learners have the opportunity to engage with the course without any embarrassment or awkwardness.

- An important GDPR consideration is that tutors and facilitators should avoid discussing recent and ongoing cases, as those attending may be sensitive towards these cases.

Organisation/ Administration:

- Courses could be offered after 7pm or at a weekend to make them accessible to parents or those who have full-time jobs.
- Ensure that certificates are given out in a prompt and timely manner. There was a delay in receiving the certificates from the Ann Craft Trust. A number of learners were frustrated that they had not yet received their certificate.
- Improve the details advertising the course, so that learners have a better understanding of the course they are attending.

Content:

- Potentially there is the need for more practical advice on how to support an individual through situations arising from mental health problems. E.g., scenarios or role play
- Guidance provided to parents for if they have concerns about a coach's mental health
- Run courses at different levels to meet the varying levels of knowledge and abilities of the learners attending.

Executive Summary and Future Developments

Overall, the courses were a huge success with the majority of them selling out really quickly. The feedback from those who completed the evaluation form was very positive and although the Digital Classroom method of delivery was a new approach for Disability Sport Wales this appeared to have been a great tool to enhance learning, plus improve the accessibility of the courses.

Based upon the successful delivery of the Disability Sport Wales courses and the evaluation, future programmes will be expanded to create multiple levels for different abilities of learner. These different levels will be spread across a three-tiered system. This three-tiered system means that we can combine the fantastic learning that took place from the digital classroom format of delivery and combine it with the benefits of practical face-to-face sessions, such as practical examples of applied delivery. Therefore, we look forward to working with Toyota as this delivery expands in to the new three-tiered system.



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With thanks to our key partners

ann craft trust
acting against abuse

